



James I. Gibson Elementary School
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Kristian Ryerson, Principal
Jill Keith, Assistant Principal

School Organizational Team Community Meeting Agenda March 13, 2018

DETAILS

Date: Tuesday, March 13, 2018

Time: 4pm

Location: James I. Gibson Elementary Library

Call-In Details: April Smith (619) 929-6604 or AprilEyes@gmail.com to add agenda items, request speaking time, questions or concerns.

ATTENDEES

Notetaker: Secretary, Gina Vesce

Chair: April Smith (619) 929-6604

Vice Chair: Melissa Helmink

SOT Team Members: Alyssa Santa, April Smith, Barbara Retzsch, Beverly Pennant, Brandy Falcone, Candace Perez, Cheryl Muri, Christina Schlaffman, Gina Vesce, Jill Keith, Kristian Ryerson, Melissa Helmink, Nicole Cowen, Sharon Palmer, Tom Hallett

This meeting agenda is posted publicly on the school website at <http://gibson.ccsd.net/>

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call April Smith at (619) 929-6604 or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. NO one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other, Team Members, the Principal and School District Staff. Speakers that are disruptive will be asked to leave the meeting.

AGENDA

1. Call to Order

- Welcome
- Roll Call

2. Old Business

- Strategic Budget Review and Input
- Title 1 Plan Review and Input
- School Release Proposal
- FACES: Standardized Testing, 02/22/18

3. New Business

- 2018/19 Daily Schedule Input
 - School Safety
 - Performance Zone 10 SOT Meeting
 - FACES 30 Minute Classes. (***) signifies classes offered to PK or K-5
- More information and other types of class listings can be found at <http://faces.ccsd.net/university-of-family-learning-ufl/course-catalog/>

*****100 Ways to Raise a Reader (PK-5):** We will present more than 100 ways to get and keep your child reading for a lifetime. One size does not fit all. Our list of ideas complements any assigned reading homework and does not cost money. The presentation shows how parents can make some small adjustments to their normal daily routines that will make reading an enjoyable and natural habit for any child.

100 Ways to Raise a Writer (PK-1): Establishing good writing habits early and making the act of writing fun, and not a chore, will help your children tremendously on their lifelong journey of learning. This workshop presents more than 100 easy tips, tools, and strategies to get your kids writing on a regular basis.

100 Ways to Raise a Writer (2-5)

Attacking Addition & Subtraction (K-3): "Experience with addition within 20" is a Grade 1 standard and fluency is an expectation starting in 2nd grade. This workshop is a great way to develop problem-solving skills with real world situations and applications.

Composing and Decomposing Numbers (K-2): Fluency and flexibility with numbers are the hallmarks of mathematical thinking. For our students to excel in mathematics, they must understand how numbers can be composed and decomposed. That's why learning the combinations for numbers to 10 should be the primary focus in our Kindergarten and 1st grade classrooms. In 2nd grade, they should be working with 2-digit numbers. Students just can't get enough of this type of practice at school and teachers need help from parents. So, the challenge

becomes keeping it fresh and engaging. This workshop presents new routines and strategies to keep it fresh and hands-on fun all year long!

*****Creating a Home Library (PK-5):** Starting a home library for your child shows him/her how important books are. Having books of his/her own in a special place boosts the chance that your child will want to read even more. Here are some ideas and resources for creating your own home library.

*****Full S.T.E.A.M. Ahead! Science, Technology, Engineering, Arts & Math (PK-5):** Many of the "tools" needed for science, technology, engineering, arts, and math exploration are right inside your home! Gather some ideas for putting everyday items to work for some everyday fun!

How Many Guests? Strategies to Understand Division (3-5): Division makes sense when you start with a story and hands-on materials. This workshop will suggest books, problem-solving, games, and visual models to help parents reinforce division with their children.

Mastering Multiplication (3-5): At Grade 3, the major focus is multiplication. Some students struggle making the transition from addition to mastering multiplication. This workshop provides memorization strategies, games, problem-solving, and projects to make multiplication easy and automatic for any intermediate student.

No Summer Slide! Ideas to Continue Learning During the Summer (PK-2): For most kids, summer is a welcome respite from the challenges of the school year. However, many parents are anxious about those weeks off from school. So why not take advantage of this less challenging time to encourage some serious (or not so serious) learning? Ideas and resources to help keep learning during the summer break will be presented.

*****Talking Counts (PK-5):** Talking with kids can seem like talking to the wind. Get tips on how to get through to your child. You can increase your child's vocabulary and background knowledge – two important pieces of the reading puzzle – by having conversations with them. Giving children a rich language environment is one of the best ways to build a foundation for reading success.

*****The Comprehension Puzzle: Read & Remember (K-5):** Learn ways to motivate your child and develop a life-long love of books and reading. Books are a terrific way to share the joys of reading: interesting words, beautiful illustrations, and the keys to unlocking the mysteries of letters, sounds, and words. When you

share books with your children, they are learning to think and act like good readers without even knowing it!

4. General Discussion

5. Action Items

6. Next Steps

7. Information

- Next SOT Meeting: Tuesday, April 10, 2018 – 4pm

8. Public Comment Period
(maximum two minutes
allotted per speaker)